

HEMINGWAY HIGH

P O Box 1509
Hemingway, SC 29554

GRADES 7-12 High School

ENROLLMENT 456 Students

PRINCIPAL W. Ronald Williamson 843-558-9413

SUPERINTENDENT Kenneth Gardner, Ed.D. 843-355-5571

BOARD CHAIR Lucille Scott 843-382-8303

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	2	3	12

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Excellent	N/A
2002	Unsatisfactory	Unsatisfactory	N/A
2003	Average	Excellent	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	67.4	52.1	61.3	50.7	45.8	44.1
Passed 2 subtests	11.6	23.4	17.2	22.3	23.5	25.1
Passed 1 subtest	11.6	12.8	16.1	14.4	17.3	15.7
Passed no subtests	9.5	11.7	5.4	12.6	13.3	14.7

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	87	92.0	99	2.0	108	72.2
Gender						
Male	39	87.2	45	0.0	51	60.8
Female	48	95.8	54	3.7	57	82.5
Race or Ethnic Group						
African American	72	90.3	86	1.2	92	70.7
Hispanic	N/A	N/A	0	N/A	0	N/A
White	15	100.0	13	7.7	16	81.3
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	6	50.0	14	0.0	21	0.0
Students without disabilities	81	95.1	85	2.4	87	89.7
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	2	I/S	99	2.0	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	87	92.0	99	2.0	108	72.2
Lunch Status						
Subsidized meals	57	89.5	65	0.0	77	62.3
Full-pay meals	30	96.7	34	5.9	31	96.8

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	2.0	2.7
Seniors who met the SAT requirement	2.0	3.7
Seniors who met the grade point average	46.5	33.1

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 456)				
Retention rate	8.5%	Down from 11.2%	7.5%	7.3%
Attendance rate	95.2%	Up from 95.1%	94.9%	95.5%
Eligible for gifted and talented	6.0%	Up from 5.4%	1.9%	5.1%
With disabilities other than speech	22.8%	Up from 20.1%	16.4%	12.2%
Older than usual for grade	11.8%	Up from 10.7%	18.5%	10.1%
Suspended or expelled	0.4%	Down from 4.2%	1.1%	2.3%
Enrolled in AP/IB programs	11.5%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.0%	Down from 3.9%	2.3%	2.7%
Career/technology students in co-curricular organizations	6.8%	Down from 8.8%	3.6%	3.2%
Enrollment in career/technology center courses	154	Down from 325	254	433
Students participating in worked-based experiences	6.0%	Down from 9.5%	20.8%	26.3%
Career/technology students mastering core competencies	92.0%	Up from 87.0%	68.3%	74.9%
Career/technology completers placed	93.9%	Up from 93.8%	97.3%	99.5%

Teachers (n= 43)				
Teachers with advanced degrees	62.8%	Up from 61.3%	48.9%	51.7%
Continuing contract teachers	90.7%	Down from 93.5%	79.0%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.5%	Down from 89.8%	79.6%	85.1%
Teacher attendance rate	96.5%	Up from 93.8%	95.1%	95.8%
Average teacher salary	\$40,036	Up 2.2%	\$40,138	\$40,303
Prof. development days/teacher	8.7 days	Down from 9.9 days	11.1 days	10.3 days

School				
Principal's years at school	19.0	Up from 18.0	2.0	3.0
Student-teacher ratio	28.2 to 1	Down from 28.8 to 1	20.3 to 1	26.2 to 1
Prime instructional time	90.6%	Up from 87.5%	87.8%	90.1%
Dollars spent per pupil*	\$6,680	Up 6.9%	\$8,159	\$6,279
Percent spent on teacher salaries*	56.5%	Up from 56.0%	56.7%	57.8%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	50.4%	Down from 86.1%	82.0%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Hemingway High School is to prepare all students for success in a changing world by providing a safe, healthy environment; an innovative, community supported curriculum; and an exceptional staff. We believe that all students can learn. We believe that individuals are responsible for their actions and that everyone deserves respect. It is the belief of Hemingway High School that all differences should be respected and that it takes an entire community to educate a child. We feel that learning occurs best in a safe and healthy environment and that the total curriculum should allow each child the opportunity to develop his/her full potential. We believe that a sound education will lead to a successful and productive life, and we also believe in a Supreme Being.

Parents, teachers, administrators, and the community have high expectations for our students. Among our accomplishments are the following: The average SAT/ACT scores increased; seniors were awarded scholarships in excess of \$90,000; two students received Palmetto Fellows scholarships; a substantial number of students received military scholarships; several students were elected to FBLA district and state offices; the boys' basketball team won the State "A" basketball championship; several of our students won gold medals in the state track meet; and all of our athletic teams participated in post-season tournaments.

Our plans for the upcoming school year include the following: All college prep students will be required to take SAT/ACT Preparation courses. Workshops for students and teachers will be conducted. The exit exam remediation program will be expanded to include reading, math, and writing. Honors students will be selected more carefully and will be encouraged to continue with AP courses. We expect our parental involvement to increase. We will conduct workshops for teachers on PACT as well as state standards and technology.

W. Ronald Williamson
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	49	101	52
Percent satisfied with learning environment	83.7%	62.2%	70.6%
Percent satisfied with social and physical environment	77.6%	59.4%	61.2%
Percent satisfied with home-school relations	40.4%	73.3%	48.1%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.